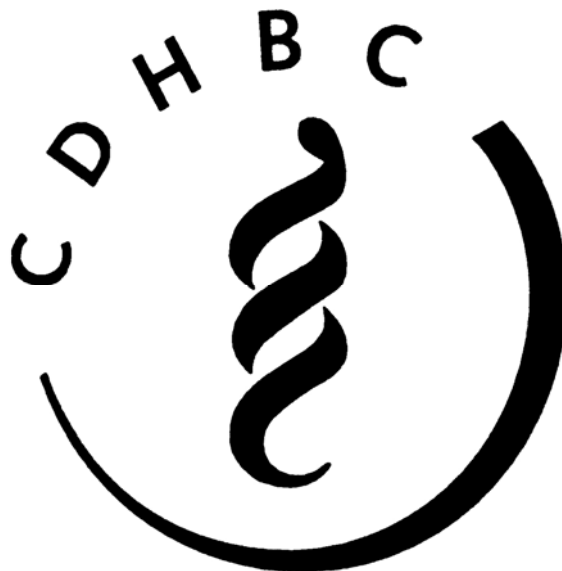


# College of Dental Hygienists of British Columbia



## Full Registration (365-Day Rule Exempt) Application Information Guide

Please review the *Full Registration (365-Day Rule Exempt) Application Information Guide* carefully before moving on to complete an application for the Full Registration (365-Day Rule Exempt) category.

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## Overview of the Full Registration (365-Day Rule Exempt) Category

In March of 2012, the Minister of Health announced that the Ministry would be implementing the Full Registration (365-Day Rule Exempt) category which would allow registrants of this category to be completely exempt from the 365-day rule in every practice setting. This new category of registration came into effect on July 3<sup>rd</sup>, 2012. There are four main requirements for entry to the Full (365-Day Rule Exempt) category:

- Current CDHBC Registration in the Full Practicing or Conditional category,
- Health Care Providers (HCP) level of CPR certification,
- Evidence of completion of one of four educational pathways which demonstrates the required additional education for this category as outlined in the bylaws,
- A minimum of 3500 hours of “Clinical Dental Hygiene Practice Experience”, as defined by the CDHBC Board, within the previous 5 years to the date of application.

CDHBC has developed four pathways for registrants to be able to satisfy the educational requirements of this category as outlined in the bylaws. CDHBC is currently accepting applications for Pathway 1, Pathway 2, and Pathway 3. Pathway 4 is still under development and consequently not available at the current time.

**Pathway 1:** Completion of a degree in dental hygiene from an institution approved by the CDHBC Board.

**Pathway 2:** Completion of one of the seven “Substantial Equivalency Streams”. All streams recognize registrants who have degrees in areas other than dental hygiene combined with experience being a primary care provider.

**Pathway 3:** Prior Learning Assessment and Recognition (PLAR) offered through Thompson Rivers University (TRU).

**Pathway 4:** CDHBC approved courses or modules (currently under development).

Once you have carefully reviewed the *Full Registration (365-Day Rule Exempt) Application Information Guide*, please proceed to complete one of the applications currently available for Pathway 1, 2, or 3. The application forms for Pathway 1 are currently available through the CDHBC website, under the *Registration & Renewal Page*. The application for Pathway 2 can be obtained by contacting the CDHBC Registration Office. The application for Pathway 3 is released directly to registrants after successful completion of the PLAR; the Pathway 3 educational requirement.

**Please contact the CDHBC Registration Office with any questions:  
1800-778-8277 (toll free within B.C) 250-383-4101  
cdhbc@cdhbc.com**

At this time, we are able to accept the *Full Registration (365-Day Rule Exempt) Application* by hardcopy. The PDF of the application must be downloaded, printed, completed by hand and mailed to the CDHBC office with all applicable enclosures:

**CDHBC  
600 – 3795 Carey Road, Victoria, BC, V8Z 6T8**

## Application Requirements for All Pathways:

### **Current CDHBC registration in the Full Practicing or Conditional category:**

You will be required to confirm your current contact information and CDHBC registration number in the application of any of the four pathways.

### **Current Health Care Provider (HCP) CPR certification:**

Current Cardiopulmonary Resuscitation (CPR) qualifications consistent with those required of continuing care staff will be required, such as the Health Care Provider (HCP) CPR certification course. A copy of your (HCP) CPR certificate will be required for submission with your application in order to provide evidence of completion. The copy of the CPR certificate/card does not need to be notarized.

All registrants in the Full Registration (365-Day Rule Exempt) category will be required to renew their (HCP) CPR certification prior to expiry and to submit a copy of the current certificate/card to CDHBC in order to renew and maintain their CDHBC registration in the Full Registration (365-Day Rule Exempt) category.

### **3500 hours of “Clinical Dental Hygiene Practice Experience”:**

A minimum of 3500 hours of clinical dental hygiene practice experience within the previous 5 years to the date of an application to the *Full Registration (365-Day Rule Exempt)* category is required.

### **Definition of “Clinical Dental Hygiene Practice”:**

*Clinical Dental Hygiene Practice can be described as the unique provision of Dental Hygiene (DH) services involving any of the following key roles, which are effectively integrated into practice: professional DH service provider, communicator and collaborator, critical thinker, coordinator, and advocate.*

*Client is an individual, family, group, organization, community or population accessing the professional services of a Dental Hygienist.*

*Clinical Dental Hygiene Practice includes paid or unpaid services provided by a Dental Hygienist, in a variety of settings, which may involve clinical, supervisory, administrative, education or research skills. Clinical Dental Hygiene Practice includes direct and indirect patient (client) care. Direct care involves “hands on” care of clients and indirect care includes those dental hygiene roles that influence clients and other Dental Hygienists through advocacy, health promotion, policy development, management, teaching, research or consultation.*

If you have been a student in a dental hygiene diploma or degree program within the previous 5 years to the date of application, a “block transfer” of clinical and community practice hours accumulated within that period of dental hygiene education may be claimed towards the total required minimum of 3500 hours of clinical dental hygiene practice experience, as outlined in the table on page 11.

Please see Appendix A on pages 10 through 11 for more details about accepted practice hours.

## **Educational Requirement for Pathway 1**

Registrants that are eligible to apply to the Full (365-Day Rule Exempt) category under Pathway 1 have satisfied the requirements as outlined on page 3, and in addition have successfully completed a **degree in dental hygiene from an institution approved by the CDHBC Board.**

Applicants to Pathway 1 will be required to submit evidence of completion of a degree in dental hygiene from one of the following CDHBC Board approved institutions:

- **The University of British Columbia**
- **The University of Alberta**
- **The University of Manitoba**
- **Dalhousie University**
- **University of Toronto**

Evidence of successful completion will be required in the form of a notarized copy of the degree certificate, or a letter of completion sent to the College office directly from the program.

An application for Pathway 1 is available on the CDHBC website on the *Registration & Renewal* page.

## Educational Requirements for Pathway 2

### Submission of Evidence of a Completed Substantial Equivalency Stream

There are seven Substantial Equivalency Streams that recognize registrants who have degrees in areas other than dental hygiene combined with experience being a primary care provider (in dental hygiene or other health professions).

Registrants with the required qualifications and submission of evidence of an applicable Substantial Equivalency Stream will be eligible to apply to the *Full Registration (365-Day Rule Exempt)* category under Pathway 2. Below is a list of the seven Substantial Equivalency Streams and detailed information about the requirements for each one. Please see Appendix B on pages 12 through 15 and Appendix C on page 16 for a glossary of terms.

An application for Pathway 2: Substantial Equivalency Streams can be obtained by contacting the CDHBC Registration Office. Please review the seven Substantial Equivalency Streams information below before contacting the CDHBC Registration Office to request an application for Pathway 2: Substantial Equivalency Streams.

### Substantial Equivalency Streams

#### A.) Educator Category:

Applicable to those who are/were employed as an educator in an accredited oral health program for at least 80 hours of direct student contact within one academic year and have obtained a minimum of a bachelor degree level of education.

#### Required Documentation for Substantial Equivalency Stream A:

An original letter from the Dean or Director confirming the employed position held at the accredited oral health program for at least 80 hours of direct student contact within one academic year and;

An original letter from the educational institution which confirms the bachelor degree program completed or a notarized copy of the degree certificate.

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#### B.) Public Health Category:

Applicable to those who are/were employed as a registered dental hygienist in a public health setting for more than 12 months and have obtained a minimum of a bachelor degree level of education.

#### Required Documentation for Substantial Equivalency Stream B:

An original letter from the employer/supervisor confirming the employed position held at an organization in a public health setting, as a registered dental hygienist, for more than 12 months and;

An original letter from the educational institution which confirms the bachelor degree program completed or a notarized copy of the degree certificate.

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**C.) Hospital/Health Agency/Health Facility Category:**

Applicable to those who are/were employed as a registered dental hygienist in a hospital, health agency or health facility for more than 12 months and have obtained a minimum of a bachelor degree level of education.

**Required Documentation for Substantial Equivalency Stream C:**

An original letter from the employer/supervisor confirming the employed position held at a hospital/health agency/health facility as a registered dental hygienist for more than 12 months and;

An original letter from the educational institution which confirms the degree program completed or a notarized copy of the degree certificate.

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**D.) Self-Employed Category:**

Applicable to those who are/were employed as a registered dental hygienist operating a free standing practice for more than 12 months and have obtained a minimum of a bachelor degree level of education.

**Required Documentation for Substantial Equivalency Stream D:**

An original letter from the educational institution which confirms the degree program completed or a notarized copy of the bachelor degree certificate and;

Documentation that provides evidence of operation of a free standing practice as defined in the *Glossary of Terms* on page 14 will be required. Documentation that provides evidence could be in the form of a copy of the business license, mobile business license, and/or a copy of the business name registration. Other documentation may be accepted on a discretionary basis, depending on the individual case, and should be consulted with the CDHBC Registration Office.

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**E.) International Health Professional Category:**

Applicable to those with international credentials in a health care profession at a bachelor degree level, with practice experience as a health care provider as a registrant in good standing with the appropriate regulatory body in Canada for more than 12 months prior to dental hygiene practice.

**Required Documentation for Substantial Equivalency Stream E:**

An original letter of good standing from any and all Canadian jurisdictions where registration has been granted to practice in the other health care profession and;

An original letter from the employer/ place of employment which confirms the position held for more than 12 months and;

An original letter from the educational institution which confirms the degree program completed or a notarized copy of the degree certificate.

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**F.) Canadian Health Care Professional Category:**

Applicable to those with a bachelor degree and practice experience as a healthcare professional as a registrant in good standing with the appropriate regulatory body in Canada for more than 12 months prior to dental hygiene practice.

**Required Documentation for Substantial Equivalency Stream F:**

An original letter of good standing from any and all Canadian jurisdictions where registration has been granted to practice in the other health care profession and;

An original letter from the employer/ place of employment which confirms the position for more than 12 months and;

An original letter from the educational institution which confirms the degree program completed or a notarized copy of your degree certificate.

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**G.) Dental Hygiene Practitioner Category:**

Applicable to those with a health sciences related degree and at least 12 months experience in dental hygiene practice.

**Required Documentation for Substantial Equivalency Stream G:**

An original letter from the employer/supervisor confirming the employment as a dental hygiene practitioner for at least 12 months and;

An original letter from the educational institution which confirms the degree program completed or a notarized copy of the degree certificate.

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## Educational Requirement for Pathway 3

### Prior Learning Assessment and Recognition (PLAR)

The College of Dental Hygienists of British Columbia (CDHBC) and Thompson Rivers University (TRU) have come together to help eligible registered dental hygienists realize their goal of achieving the Full Registration (365-Day Rule Exempt) license through an established PLAR portfolio process.

Candidates, who must be confirmed as current registered dental hygienists in good standing in a Canadian jurisdiction, will create an appropriate PLAR portfolio with the support of a CDHBC approved PLAR Assessor. This PLAR portfolio is based on a learning outcomes rubric established by CDHBC.

The CDHBC PLAR portfolio process comprises the 3<sup>rd</sup> pathway approved by CDHBC to give registered dental hygienists the opportunity to demonstrate their learning through diverse practice experiences. The professional learning of approved participants in the CDHBC PLAR Portfolio process could be recognized as meeting the required competencies identified in the CDHBC Bylaws for registration in the “365-Day Rule Exempt” category. Such an approach aligns with the mandate of CDHBC to support the safety of the public and provide access to oral health services.

Approved PLAR candidates will have the opportunity to achieve “365-Day Rule Exempt” status in a manner that is both economically efficient and recognizes the knowledge that they have acquired throughout their years of practice.

### How to determine eligibility for PLAR

Application to the CDHBC PLAR portfolio process does not guarantee that any candidate can automatically expect to have CDHBC grant them registration in the “365-Day Rule Exempt” category.

The CDHBC PLAR portfolio process is designed to help candidates focus and articulate their years of professional-related learning and compare it to the requirements of the “365-Day Rule Exempt” status.

CDHBC has created a Pre-Application Self-Assessment tool to help potential candidates decide if they are ready to pursue the CDHBC PLAR Portfolio option. A PLAR approach can be an interesting and rewarding pathway to the “365-Day Rule Exempt” registration category, but it also requires a commitment of your time, reflection, organization and documentation.

### How to get started

1. **Complete a pre-application self-assessment**, available here:  
<http://www.tru.ca/distance/partnerships/partners/other-agreements/cdhbc-plar.html>  
The PLAR Pre-Application Self-Assessment tool provides registrants an opportunity to audit their abilities in relation to the competencies in the new bylaw and also gain a better understanding of what will be expected of them as a portfolio candidate. This information is designed to help potential candidates decide whether this opportunity is right for them.

2. **Apply to become a PLAR Candidate through TRU** (Steps A through D below).
  - A. Submit your PLAR Pre-Application Self-Assessment and pay an administration fee. A CDHBC PLAR Assessor will review your self-assessment and determine PLAR eligibility. Note: Before you can register for PLAR, you must pay an administration fee of \$80 and be approved for PLAR through the PLAR Pre-Application Self-Assessment. Information and payment instructions can be found here:  
<http://www.tru.ca/distance/partnerships/partners/other-agreements/cdhbc-plar/cdhbc-application.html>
  - B. Once you have submitted your Pre-Application Self-Assessment, you will be contacted by a CDHBC PLAR Assessor to review your eligibility for PLAR registration and to discuss PLAR processes, roles, and responsibilities.
  - C. Register to become a CDHBC PLAR portfolio candidate.
  - D. Once you are a CDHBC PLAR portfolio candidate you will have access to the CDHBC “Blackboard” site. This site will provide you with more detailed information about each competency, the related knowledge and the performance indicators you will be expected to demonstrate. Note: Before you can gain access to the CDHBC Blackboard site, you will be required to register and pay the assessment fee to TRU.
3. **Develop your portfolio.** With the assistance of your pre-assigned CDHBC PLAR Assessor and the information found on the CDHBC Blackboard site, you will generate a summary of your educational and practice background and develop a brief description of the evidence/proof of learning you intend to include. Next you must generate a description of the learning you have achieved for each module and/or unit and support your narratives with evidence/proof. The templates and guidelines on the CDHBC Blackboard site will assist you in developing your submission.
4. **Submit the portfolio to your CDHBC PLAR Assessor.** You have 30 weeks (approximately six months) to complete the PLAR assessment process and submit your portfolio electronically.
5. **Participate in an interview with your CDHBC PLAR Assessor.** The portfolio assessment process includes an interview. This provides you with the opportunity to elaborate on the learning you have presented in your portfolio so that your assigned CDHBC PLAR Assessor can gain a deeper understanding of your submission.
6. **Review outcomes of the CDHBC PLAR portfolio assessment.** If you have successfully demonstrated that your learning meets the required competencies identified in the CDHBC Bylaws for registration in the 365-Day Rule Exempt category, you may submit the CDHBC registration forms found on the CDHBC website. If you are not successful, your Assessor may help you determine the continuing education or advanced learning experiences you require.

For a list of FAQ’s related to the PLAR, please visit:

<http://www.tru.ca/distance/partnerships/partners/other-agreements/cdhbc-plar/cdhbc-faq.html>

## Appendix A

### 3500 Hours of Clinical Dental Hygiene Practice Experience

A minimum of 3500 hours of clinical dental hygiene practice experience within the previous 5 years to the date of submission of an application to the *Full Registration (365-Day Rule Exempt)* category is required. The CDHBC Board defines clinical dental hygiene practice as follows:

*Clinical Dental Hygiene Practice can be described as the unique provision of Dental Hygiene (DH) services involving any of the following key roles, which are effectively integrated into practice: professional DH service provider, communicator and collaborator, critical thinker, coordinator, and advocate.*

*Client is an individual, family, group, organization, community or population accessing the professional services of a Dental Hygienist.*

*Clinical Dental Hygiene Practice includes paid or unpaid services provided by a Dental Hygienist, in a variety of settings, which may involve clinical, supervisory, administrative, education or research skills. Clinical Dental Hygiene Practice includes direct and indirect patient (client) care. Direct care involves "hands on" care of clients and indirect care includes those dental hygiene roles that influence clients and other Dental Hygienists through advocacy, health promotion, policy development, management, teaching, research or consultation.*

Based on this definition, clinical hours of dental hygiene practice may be identified and counted towards the minimum required 3500 hours to meet the criteria of the bylaw.

## Block Credit Hours

**For registrants who have been students of a dental hygiene diploma or degree program within the previous 5 years:**

If you have been a student in a dental hygiene diploma or degree program within the previous 5 years from the date of this application, a block transfer of clinical and community practice hours accumulated within that period of dental hygiene education may be claimed towards the total required minimum of 3500 hours of clinical dental hygiene practice experience, as outlined in the table below:

<b><u>Table of Block Credit Hours</u></b>	
<b>Dental Hygiene Education Program Type</b>	<b>Block Credit Hours</b>
2-year Dental Hygiene Diploma Program	874
3-Year Dental Hygiene Diploma Program (including 1 <sup>st</sup> year University Transfer Courses plus 2 years of Dental Hygiene Education.)	1312
4-Year Degree of Dental Hygiene Program	1750
Dental Hygiene Degree Completion Program	437

Please note that these block hour transfers will be divided by the applicable number of years to reflect the number of years of education completed within the last 5 years. For example, if only one year of the 2-year diploma fell within the previous 5 years from the date of this application, you may claim 437 Block Credit Hours ( $874 \text{ Block Credit Hours} \div 2 \text{ (years)} = 437$ ).

In order to claim Block Credit Hours for the dental hygiene degree completion program, the entire program must be complete and hours may be claimed in the year of completion, if this falls within the previous 5 years from the date of the application.

In order to verify the Block Credit Hours, applicants will be required to submit evidence of the dental hygiene educational program(s) attended within the previous 5 years from the date of the application. If this applies to you, you will be required to submit one or more of the following items:

- A notarized copy of the program certificate, or
- An original letter sent directly from the Program Director which clearly indicates your name, the type of program, and the program start and end dates.

## Appendix B

### Pathway 2: Substantial Equivalency Streams Glossary of Terms

#### Bachelor Degree

A Bachelor Degree includes programs that meet the following criteria:

- Organization is a recognized provincial / state / national post secondary organization with degree granting status;
- Program credit hours include a minimum of 120 credits or equivalent;
- Evidence is present of a specialization within one's focused area of study;
- The program has Canadian accreditation status or possesses an accreditation status from an organization that has a reciprocal accreditation agreement with the respective Canadian accreditation agency;
- Program content / outcomes include the 6 dimensions of transferable learning abilities and knowledge base as per the BC MoAE program review criteria; and the
- Credential is recognized for entry into masters programs in health related fields.

Reference: Sunell (2012)

#### Bachelor Degree in Health Science

A Bachelor Degree in Health Science includes programs that meet the following criteria:

- Organization is a recognized provincial / state / national postsecondary organization with degree granting status;
- Program credit hours include a minimum of 120 credits or equivalent;
- The program has Canadian accreditation status or possesses an accreditation status from an organization that has a reciprocal accreditation agreement with the respective Canadian accreditation agency;
- Evidence is present of a specialization in a regulated health profession; and
- Credential is recognized for entry into masters programs in health related fields.

**OR**

- Credential is recognized for entry into masters programs;
- Program content / outcomes include core health professional competencies identified in the literature and meet the 6 dimensions of transferable learning abilities and knowledge base as per the **BC MoAE degree program criteria**.

Core Health Professional Competencies	Dimensions of transferable learning abilities
Professionalism,	Depth and breadth of knowledge,
Critical thinking including research use,	Knowledge of methodologies,
Communication,	Application of knowledge,
Collaboration, and	Communication skills,
Coordination.	Awareness of limits of knowledge, and
	Professional capacity/autonomy.

Reference: Sunell (2012)

## **Canadian Jurisdiction**

A Canadian Jurisdiction is defined as a province or territory in which a health profession is regulated by a Canadian Regulatory Authority.

## **Dental Hygiene Practitioner**

A Dental Hygiene (DH) Practitioner can be described as an individual who provides Dental Hygiene (DH) services to an individual, family, group, organization, community or population. The provision of the services may involve the practitioner in any of the following key roles, which are effectively integrated into dental hygiene practice: professional DH service provider, communicator and collaborator, critical thinker, coordinator, and advocate.

A DH practitioner may provide paid or unpaid services in a variety of settings, which may involve clinical, supervisory, administrative, and educational or research skills. Clinical Dental Hygiene Practice includes direct and indirect patient (client) care. Direct care involves "hands on" care of clients and indirect care includes those dental hygiene roles that influence clients and other dental hygienists through advocacy, health promotion, policy development, management, teaching, research or consultation.

Reference: Dental Hygienists Handbook, section: Interpretation Guidelines.

## **Educator (oral health)**

Educators may perform some or all of the following duties:

- Teach one or more subjects to undergraduate and graduate oral health science students,
- Prepare and deliver lectures to students and conduct laboratory sessions or discussion groups,
- Supervise oral health students in clinical practice environments,
- Prepare, administer and grade examinations, laboratory assignments, and reports,
- Advise students on course and academic matters and career decisions,
- Direct research programs of graduate students and advise on research matters,
- Conduct research in field of specialization and publish findings in scholarly journals or books,
- May serve on faculty committees dealing with such matters as curriculum planning and degree requirements, and perform a variety of administrative duties,
- May represent their institution as speakers and guest lecturers,
- May provide professional consultative services to government, industry and private individuals.

Based on the occupational descriptions outlined in the National Occupation Classification (NOC) resource: <http://www30.rhdcc.gc.ca/CNP/English/NOC/2006/Welcome.aspx>

## Employment (12 months)

- Employment as an educator for 12 months or more is interpreted to include individuals with an employee/contractor relationship with one or more CDAC accredited Dental Hygiene Schools or accredited oral health science institutions to teach, administrate, or provide clinical dental hygiene expertise for 12 months or more.
- Employment as a dental hygienist in a public health care setting, hospital, health agency or health facility for 12 months or more is interpreted to include individuals with an employee/contractor relationship with one or more of the defined facilities (see Hospital/Health Agency/Health Facility on page 15) to provide health care services or expertise for 12 months or more.
- Employment as a dental hygienist for 12 months or more includes paid services provided as a dental hygienist, in a variety of settings, which may involve clinical, supervisory, administrative, educational, or research skills. Clinical Dental Hygiene Practice includes direct and indirect patient (client) care. Direct care involves “hands on” care of clients and indirect care includes those dental hygiene roles that influence clients and other dental hygienists through advocacy, health promotion, policy development, management, teaching, research, or consultation.

Reference: CDHBC Interpretation Guidelines

## Free standing practice

Free standing practice is interpreted as independent practice and may or may not imply working in isolation from other health care providers. It is often visualized as a free standing dental hygiene clinic and/or mobile dental hygiene services. The dental hygiene practice may look very different from a traditional dental office setting depending on the dental hygienist's area of focus. Free standing practice implies unsupervised practice; the dental hygienist can make treatment decisions within their scope of practice without supervision. Free standing practice may also suggest that the workplace is owned by the dental hygienist. Free standing practice includes the ability to set up a practice on the dental hygienist's own terms, determine the hours, billing, and clients. It is not considered to include the self-employed contract for dental hygiene services within a dentist's office.

Reference:

[http://www.cdha.ca/Content/NavigationMenu/Career/ACareerinDH/PracticeSetting/Practice\\_Settings.htm](http://www.cdha.ca/Content/NavigationMenu/Career/ACareerinDH/PracticeSetting/Practice_Settings.htm)

## Health Care Professional

A Health Care Professional is a person who exercises skill, independent judgment, and provides a service related to the preservation or improvement of the health of individuals, or the treatment or care of individuals who are injured, sick, disabled or infirm; and who is defined as a person who is licensed, certified or registered under the BC Health Professions Act (HPA) or other prescribed acts to provide health care in the province of BC or other jurisdictions in Canada.

## **Hospital/Health Agency/Health Facility**

A facility is considered to include:

- Facilities licensed under the Community Care and Assisted Living Act;
- Hospitals designated under the Hospital Act; and
- Facilities designated under the Mental Health Act which provide residential care to persons unable to readily access dental services in the community.

A hospital/health agency/ health facility is considered to be inclusive of facilities that are approved under provincial Health Authorities and/or facilities licensed or designated by comparable Acts in other Canadian jurisdictions.

Reference: Dental Hygienists Regulation, section 6(2) (b)

## **Public Health Setting**

A public health setting is interpreted to include community settings, health promotion program locations, profit or not-for-profit organizations, daycares, schools, hospitals, health agencies and health facilities (as defined above). Some examples of programs within the public health setting include the following:

- Vancouver Island Health Authority
- Smiles First;
- Services for children with developmental disabilities; and the Children's Oral Health Initiative (COHI)

## **Self-employed**

A health care professional who has a contract for services with one or more health facilities or provides services out of their own clinic and meets the requirements for self employment set out by the Canada Revenue Agency.

For further information and to see the Canada Revenue Agency's document on self-employment and employee status, go to:

<http://www.craarc.gc.ca/E/pub/tg/rc4110/README.html>



## Appendix C

### Approved List of Health Care Professionals

For the purposes of Pathway 2: Substantial Equivalency Streams 'E' and 'F' a Health Care Professional is defined as a health profession that requires a bachelor or greater level of education\* and are regulated and/or demonstrate autonomous practice and provide direct patient / client care. Approved Health Care Professionals are:

Acupuncturists	Optometrists*
Audiologists*	Pharmacists*
Chiropractors*	Physical Therapists*
Dental Hygienists	Physicians*
Dentists*	Podiatrists*
Denturists	Psychologists*
Dieticians*	Osteopathic Physicians*
Hearing Instrument Practitioners*	Registered Nurses*
Massage Therapists	Speech Language Pathologists*
Midwives*	Registered Social Workers*
Naturopathic Physicians*	Surgeons*
Nurse Practitioners*	Traditional Chinese Medicine Herbalists
Occupational Therapists*	Traditional Chinese Medicine Practitioners
Licensed or Registered or Refracting Opticians	

\* indicates health professions that require a minimum of a degree as entry to practice.

Once you have carefully reviewed the *Full Registration (365-Day Rule Exempt) Application Information Guide*, please proceed to complete one of the applications currently available for Pathway 1, 2, or 3.

The application forms for Pathway 1 are currently available through the CDHBC website, under the *Registration & Renewal* Page: <http://www.cdhbc.com/Registration-Renewal.aspx>

The application for Pathway 2 can be obtained by contacting the CDHBC Registration Office. The application for Pathway 3 is released directly to registrants after successful completion of the PLAR, the Pathway 3 educational requirement.

**Please contact the CDHBC Registration Office with any questions:**

**1800-778-8277 (toll free within B.C) 250-383-4101**

**cdhbc@cdhbc.com**

**Application Method:**

At this time, we are able to accept the *Full Registration (365-Day Rule Exempt)* Applications by hardcopy. The PDF of the application must be downloaded, printed into hardcopy, completed by hand and mailed to the CDHBC office with all applicable enclosures:

**CDHBC**

**600 – 3795 Carey Road, Victoria, BC, V8Z 6T8**